

Tutorial Request Form (TRF)

Pre-work Inquiry (Before the Tutorial)

Subject: <i>Social Studies</i>			Name: <i>Jason</i>		
Standard Essential Question:			AVID Period: <i>5^o</i>		
			Date: <i>1/14/12</i>		
Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
<i>___/12</i>	<i>___/1</i>	<i>___/2</i>	<i>___/3</i>	<i>___/7</i>	<i>___/25</i>

Initial/Original Question: *Was the law that passed against Sedition in 1798, a violation of American's right to freedom of Speech? Explain why, or why not?* /1

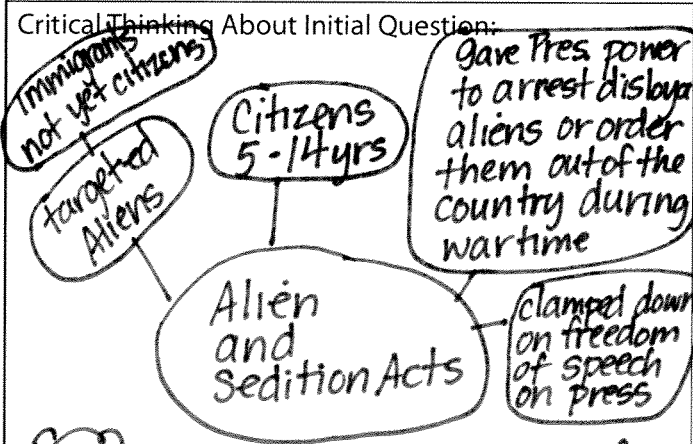
Source, Page # and Problem #: *p. 306-307 #1 (Homework)*

Key Academic Vocabulary/Definition Associated With Topic/Question:

- Sedition - a stirring up of rebellion against a govern.*
- Violation - is something that prohibits you from doing something; which you did wrong.* /2

What I Know About My Question:

- The law passed was a violation of Americans' right to freedom of speech.*
- The Alien and Sedition Act in 1798 was passed by the Federalist Congress to silence its critics.* /2

<p>Critical Thinking About Initial Question:</p>  <p><i>POC</i> Was it a violation of Americans' rights to freedom of speech? /3</p>	<p>Identify General Process and Steps:</p> <ol style="list-style-type: none"> <i>Review details about Alien and Sedition Acts in 1798.</i> <i>Create cluster diagram</i>
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Question From Point of Confusion: *How can I determine if the Alien and Sedition Act of 1798 is a violation of freedom of speech?* /2

Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection: Yes No

I was a student presenter during tutorial today: Yes No

My point of confusion was ... how can I determine if the Alien and Sedition Act of 1798 is a violation of freedom of speech?

/1

What I learned about my point of confusion is ... that using a cluster diagram I could record facts from my notes that I learned about the Alien and Sedition Act.

/1

I gained a new/greater understanding of my point of confusion by (when) ... I made a t-chart and organized my information by violations and non-violations. I realized since I had no information in the non-violation column that the Alien and Sedition Acts were a violation of freedom of speech.

This learning is important because it connects to my previous learning (experience), myself and/or my world (circle one) in the following way ...

it shows me that I can use graphic organizers to organize my work, brainstorm new info. and record my new learning

/2

What I found meaningful about today's tutorial session is ... that it made me think about my freedoms as an American and when my freedom of speech may be violated.

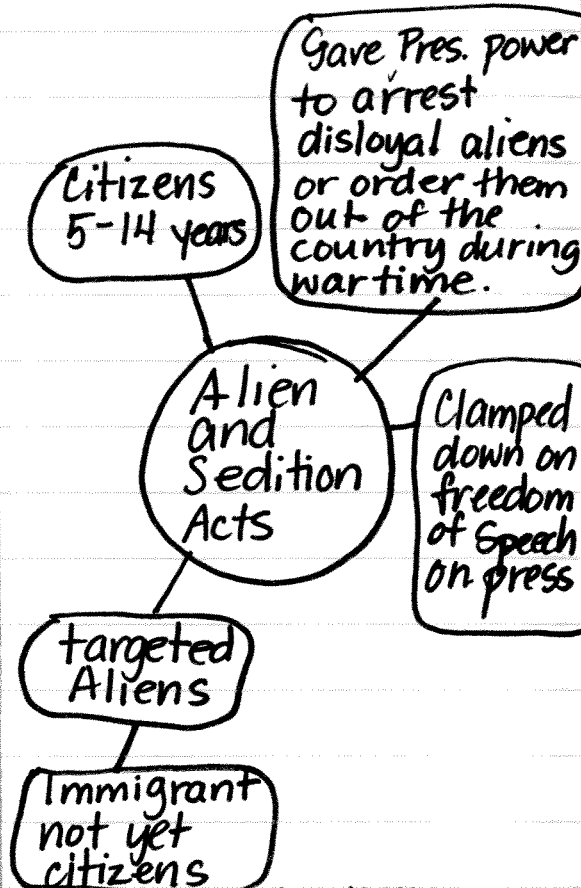
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Jason's 3-Column Notes

POC ?

How can I determine if the Alien and Sedition Act of 1798 is a violation of freedom of speech?

TRF Notes



violation	non-violation
<ul style="list-style-type: none"> • Citizens from 4-15 yrs. • Clamped down on freedom of speech - press • Pres. can arrest disloyal aliens • Pres. can order aliens out of country 	<p>Q</p>

It is a violation of Freedom of speech!

Example for today - newspaper not publishing article.

Process

1. Created a cluster diagram about the Alien and Sedition Act.
2. Created a T-chart to show if the facts were a violation or non-violation of freedom of speech.
3. Analyzed the T-chart to determine if it was a violation of freedom of speech.
4. Determined that the act is a violation of the freedom of speech.

Jason's Textbook Notes

Essential Question: What were the Alien and Sedition Acts?

Why were the Acts passed?

1. Federalists Congress passed in 1798 to stop criticism during war time crisis
• threat of war w/ France

to strengthen Fed. govt

How do I explain what the Alien and Sedition Acts of 1798 are?

2. Laws
1st - Naturalization Act passed by Congress on June 18.

- Required that aliens be residents for 14 yrs instead of 5 yrs before they became eligible for U.S. Citizenship

2nd - Passed Alien Act on June 25th authorize Pres. to deport aliens "dangerous to peace of states" during peace time

3rd - Alien Enemies Act - July 6
- Allowed the wartime arrest, imprisonment, and deportation of any alien subject to an enemy power

Last - Sedition Act - passed July 14.
- Any treasonable activity (publications (false/scandalous)) can be punishable by fines or prisons

What are the differences of the four laws that make up the acts?

Summary: The Alien and Sedition Acts were passed in 1798 to stop criticism during the wartime crisis under France. The Alien and Sedition Acts are made up of four laws collectively. The four laws (Naturalization Act + Alien Act + Alien Enemies Act + Sedition Act) were created to strengthen the Federal government. Each law is different ranging from the number of years it takes to become a citizen to not being able to publish false